



LIFE ORIENTATION GRADE 12 SBA

**TASK 2: PROJECT
COVER PAGE TASK: PROJECT**

NAME OF LEARNER	
GRADE 12	
NAME OF SCHOOL	JEPPE HIGH SCHOOL FOR GIRLS

Activity	Teacher's mark		HOD/School Moderator		District Moderator		Provincial Moderator	
	Mark	Initial	Mark	Initial	Mark	Initial	Mark	Initial
Activity 1: 20								
Activity 2: 13								
Activity 3: 20								
Activity 4: 16								
Activity 5: 8								
Activity 6: 3								
Total: 80								

OVERALL FEEDBACK TO LEARNER:

MODERATION:	NAME	SIGNATURE	DATE
Teacher/Marker			
HOD/School Moderator			
District Moderator			
Provincial Moderator			

RUBRIC

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Activity 1:

1.1 Introduction

1.1.1. Define and describe the human rights violation that you have chosen. (2)

1.1.2. Give a description of a recent (2017-2019) example of how this problem has displayed itself in your community. (2)

1.1.3. Give your own position on this specific problem in our country. (2)

1.2 Based on the research that you conducted write an essay in which you address the following issues:

- Name and explain the purpose of one law/legislation that protects citizens against the specific human right violation, you have chosen. (2)

- Describe TWO ways in which the above law protects citizens against human rights violations. 2x2 (4)

- How can discussions, projects, campaigns and events support victims of human right violations. (4)

- Express your views on how the law, the citizens and community can protect and support victims of human rights violations. (4)

[20]

Activity 2: Data gathering through Interviews [10 QUESTIONNAIRES INCLUDED]

a. Draw a **bar graph** to present your data. (3)

b. Explain the findings for each question and provide a reason for your answers. (5x2)
[13]

Activity 3: Findings

3.1 Discuss THREE contributing factors that led to the human rights violation that you have chosen. 3x2 (6)

3.2 Evaluate to what extent the following institutions have supported communities affected by human rights violations. Use an example for each to support your answer.

• non-governmental organisations (6)

• community and (4)

• religious organisations (4)

[20]

Activity 4: Human Rights and The Media

- 4.1 Find 4 pictures on the topic that you have chosen and make a collage. Study the pictures and answer the question below:

Critically evaluate how social media reports on poor service delivery/gender-based violence. Illustrate your responses by giving examples from your collage. 4x2 (8)

4.2 Assess how the media is supposed to exercise its *roles and responsibilities* in reporting on human rights violations in a democracy. 4x2(8)
[16]

Activity 5: Conclusion.

From your findings, what recommendations and conclusions can you make on the Issue of human rights violations to:

5.1. Your peers; and (4)

5.2. Department of Education (4)

[8]

Activity 6: References.

Write your bibliography in which you indicate about four to five (or even more) sources used in compiling this project.

[3]**[80] GRANDTOTAL:**